







**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	<b>A060701T/HP413</b>	<b>Title of the Course</b>	<b>International Relations: Theories &amp; Concepts</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>IV</b>	<b>Semesters</b>	<b>VII</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Prerequisite</b>	<b>Intermediate</b>	<b>Co-requisite</b>	<b>None</b>				
<b>Course Objectives</b>	<p>This course is an introduction to International Relations theory. Theories provide interpretative frameworks for understanding what is happening in the world. These frameworks allow us to focus on factors essential in organizing our thinking about international relations. Each theory &amp; approach makes a series of assumptions to make sense of the complexity of international politics. The course would also expose the students to approaches that think about International Relations theory differently. The course aims to enable students to assess the contributions and shortcomings of both mainstream and alternate International Relations theories. It hopes to inculcate in students skills and provide them the intellectual tools to develop the ability to examine international events and processes.</p>						

<b>Course Outcomes</b>	
<b>CO1</b>	To understand and functions of International Relations as discipline.
<b>CO2</b>	To know the evolution and explain of history of IR.
<b>CO3</b>	To discuss to explain of learn theories and approaches.
<b>CO4</b>	To discuss and learn contemporary theories and approaches.
<b>CO5</b>	To the examine and evaluate for IR in the twentieth century.
<b>CO6</b>	To compare and elaborate the IR in the Cold War period.
<b>CO7</b>	To summarize and explain the nature of war and arms race in IR.
<b>CO8</b>	To enable students to interpret and understand the evaluate post-cold war events in IR.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction to IR	<ul style="list-style-type: none"> <li>International Relations: Meaning, Nature and Scope</li> </ul>	04	01
2	Evolution & History of IR	<ul style="list-style-type: none"> <li>Evolution of IR as Discipline; Historical Major Events in World History</li> </ul>	04	02
3	Theories & Approaches –I	<ul style="list-style-type: none"> <li>Theories of IR: Realism and Liberalism, Neo-Realism and Neo-Liberalism, Neo-Neo Debate</li> </ul>	07	03
4	Theories & Approaches –II	<ul style="list-style-type: none"> <li>Approaches in IR: Constructivism and Feminism, Post-Modernism</li> </ul>	06	04
5	Overview of the IR in Twentieth Century	<ul style="list-style-type: none"> <li>World War I: Causes and Consequences</li> <li>Russian Revolution: Causes and Consequences</li> <li>World War -II: Causes and Consequences</li> </ul>	07	05
6	IR during Cold War	<ul style="list-style-type: none"> <li>Cold War (1945-1990): Dimensions and Consequences</li> <li>Disintegration of USSR: Causes &amp; Consequences</li> </ul>	06	06
7	Arms and Wars	<ul style="list-style-type: none"> <li>War: Nature, Causes and Types of Wars/Conflicts</li> <li>Weapons: Conventional; Nuclear; Bio-Chemical</li> <li>Arms Race, Arms Control and Disarmament</li> </ul>	06	07
8	IR in the Post-Cold War	<ul style="list-style-type: none"> <li>World Order: Unipolar, Bipolar, Multipolar</li> <li>Global Governance: Structure, Issues and Challenges</li> </ul>	05	08

**Reference Books:**

- Chris Brown, Understanding International Relations (New York: St. Martin Press, (1997)
- John Baylis and Steve Smith (eds.), The Globalisation of World Politics: An Introduction to International Relations (Oxford: Oxford University Press, 2001 and later editions)
- Karen Mingst, Essentials of International Relations (New York: W.W. Norton Co.,2003)
- Robert Jackson and Georg Sorensen, Introduction to International Relations: Theories and Approaches (Oxford: Oxford University Press, 2007)

**E-Learning Source:**

<https://www.e-ir.info/>

<https://www.britannica.com/topic/international-relations>

<https://www.internationalrelations.edu.org/what-is-international-relations/>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>											
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	1	2	3	4	3	1	3	2	2	3	2
<b>CO2</b>	2	3	2	3	1	2	1	1	2	2	3
<b>CO3</b>	1	2	2	2	2	3	2	2	3	2	3
<b>CO4</b>	3	2	2	3	2	1	2	3	3	2	3
<b>CO5</b>	2	3	1	2	2	3	1	1	3	1	3
<b>CO6</b>	1	2	2	2	2	3	2	2	3	2	2
<b>CO7</b>	1	3	2	3	2	1	2	3	3	3	3
<b>CO8</b>	3	2	1	2	2	3	1	2	3	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Akil</i></p> <p>Sign &amp; Seal of HoD</p>
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	A060702T/HP414	<b>Title of the Course</b>	Public Administration: Theories & Concepts	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IV	<b>Semesters</b>	VII	4	0	0	4
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course aims to provide students with a comprehensive understanding of the foundational theories, core concepts, and emerging dimensions of Public Administration. It explores the evolution of the discipline, key administrative thinkers, classical and modern theories, and principles of organization, personnel administration, administrative law, and the impact of technological and societal changes on governance. The objective is to equip students with analytical tools and practical insights for understanding administrative structures and processes in both traditional and contemporary contexts.						

<b>Course Outcomes</b>	
<b>CO1</b>	Understand the meaning, nature, scope, and importance of Public Administration as an academic discipline and practical field.
<b>CO2</b>	Analyze the evolution of Public Administration and distinguish between public and private administration.
<b>CO3</b>	Evaluate the major contemporary paradigms theories in Public Administration, such as New Public Management, Public Choice Theory etc.
<b>CO4</b>	Explain the classical administrative theories and contributions of key thinkers like Fayol, Gulick, Urwick, Taylor, and Max Weber.
<b>CO5</b>	Assess behavioral and human relations approaches in administration, including the contributions of Elton Mayo, H.A. Simon, F.W. Riggs etc.
<b>CO6</b>	Demonstrate an understanding of key organizational principles such as hierarchy, span of control, unity of command etc.
<b>CO7</b>	Examine the principles and improve practices of personnel administration, including recruitment, training, promotion, and civil service systems in India.
<b>CO8</b>	Critically classify to compare with function with emerging trends such as e-governance, citizen-centric, good governance, and the role of civil society in shaping modern public administration.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction to Public Administration	<ul style="list-style-type: none"> <li>Public Administration: Meaning, Nature, Scope and Importance</li> <li>Evolution of Public Administration as a Discipline</li> </ul>	08	01
2	Private & Public Administration	<ul style="list-style-type: none"> <li>Public and Private Administration</li> <li>Politics-Administration Dichotomy</li> </ul>	08	02
3	Classical Administrative Theories	<ul style="list-style-type: none"> <li>Classical Theory: Fayol, Gulick and Urwick</li> <li>Scientific Management Theory: F.W. Taylor</li> <li>Bureaucratic Theory: Max Weber</li> </ul>	12	03
4	Behavioral and Human Relation Approaches	<ul style="list-style-type: none"> <li>Human Relations Approach: Elton Mayo</li> <li>Decision Making Theory: H.A. Simon</li> <li>Ecological Approach: F.W. Riggs</li> <li>Motivation Theories: Maslow, Herzberg,</li> </ul>	12	04
5	Principles of Organization	<ul style="list-style-type: none"> <li>Organization: Meaning, Nature, Scope</li> <li>Hierarchy and Unity of Command</li> <li>Span of Control</li> <li>Authority, Responsibility</li> </ul>	08	05
6	Personnel Administration	<ul style="list-style-type: none"> <li>Civil Service: Meaning, Significance, Functions &amp; Civil Service in India</li> <li>Recruitment &amp; Selection</li> <li>Training, Promotion and Recruitment Agencies</li> <li>Position and Rank Classification,</li> </ul>	08	06
7	Administrative Law	<ul style="list-style-type: none"> <li>Administrative Law: Meaning, Definition, Sources, scope</li> <li>Delegated Legislation,</li> <li>Administrative, Tribunals.</li> </ul>	09	07
8	Emerging Trends in Public Administration	<ul style="list-style-type: none"> <li>E-Governance and Digital Administration</li> <li>Good Governance and Citizen-Centric Administration</li> <li>Role of Civil Society in Governance</li> </ul>	10	08

<b>Reference Books:</b>	Willoughby, Westel W. – <i>Principles of Public Administration</i> Fadia & Fadia – <i>Public Administration: Administrative Theories and Concepts</i> Ramesh K. Arora – <i>Comparative Public Administration and Administrative Theory</i> Fred W. Riggs – <i>Ecology of Public Administration</i> Dwivedi & Bhattacharya – <i>Public Administration: Issues and Perspectives</i>
M.P. Sharma & B.L. Sadana – <i>Public Administration in Theory and Practice</i> Bidyut Chakrabarty & Prakash Chand – <i>Public Administration in a Globalizing World</i> Nicholas Henry – <i>Public Administration and Public Affairs</i> Mohit Bhattacharya – <i>New Horizons of Public Administration</i>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	2	1	3	3	2	2	1	2	3	3	2	
<b>CO2</b>	3	2	2	3	1	2	3	3	2	3	1	
<b>CO3</b>	1	2	2	2	2	3	2	2	1	2	3	
<b>CO4</b>	1	3	2	3	2	3	3	2	2	2	3	
<b>CO5</b>	2	2	1	2	2	3	2	2	1	1	3	
<b>CO6</b>	1	2	1	2	3	2	1	1	3	3	1	
<b>CO7</b>	2	3	2	3	3	1	1	3	2	2	1	
<b>CO8</b>	1	2	2	3	1	1	2	2	3	1	2	

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	<b>A060703T/HP415</b>	<b>Title of the Course</b>	<b>Classical Political Thought</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>IV</b>	<b>Semesters</b>	<b>VII</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	<b>Intermediate</b>	<b>Co-requisite</b>	<b>None</b>				
<b>Course Objectives</b>	To enable the students in understanding the evolution and diverse areas of the Western political thought. It offers an introduction to the history of Western political ideas. Close readings of the canon allow us to discuss enduring questions regarding freedom, equality, legitimacy, political economy, and liberalism. The course concludes with a look at the continuing impact of these canonical thinkers on contemporary political thought.						

<b>Course Outcomes</b>	
<b>CO1</b>	To understand the meaning and nature and theories of political thought.
<b>CO2</b>	To understand to developed the features and relevance of western political thought.
<b>CO3</b>	To explain and solve to compare knowledge of Greek Political Thought and understand Plato’s political thought.
<b>CO4</b>	To evaluate the theories contribution to the western political thought.
<b>CO5</b>	To develop and opinion to understanding about the medieval political thought.
<b>CO6</b>	To knowledge to elaborate and understand St. Augustine’s political thought.
<b>CO7</b>	To enable students to interpret and explain the thought of the early modern period.
<b>CO8</b>	To justify the theme and utilize of Jean Bodin’s contribution to the political thought.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Meaning and Nature of Political Thought	Political Thought: Meaning, Nature, Relationship between Political Thought & Political Science and Theory	5	01
2	Origin of Western Political Thought	Western Political Thought: Nature and Significance Features and Relevance of Western Political Thought	5	02
3	Greek Political Thought-I	Features of Greek Political Thought Plato: Theory of Ideal State, Education, Justice, Communism	9	03
4	Greek Political Thought-II	Aristotle: Origin of State, Classification of Constitutions, Best Practicable State, Theory of Revolutions	9	04
5	Medieval Political Thought-I	Features of Medieval Political Thought St. Thomas Aquinas: Theory of State, Theory of Law	5	05
6	Medieval Political Thought-II	St. Augustine: Theory of Two Cities	3	06
7	Early Modern Political Thought-I	Machiavelli – Religion and Politics, Theory of Statecraft Montesquieu: Liberty, Separation of Power.	5	07
8	Early Modern Political Thought-II	Jean Bodin: Theory of Sovereignty	3	08

<b>Reference Books:</b>
Ernest Barker, <i>Political Theory- Plato and His Predecessors</i> , 2015
Subrata Mukherjee and Shikha Ramaswamy: <i>A History of Political Thought (Plato to Marx)</i> , 2004
C L Wayne, <i>Political Thought</i> , 2018
<b>E-Learning Resources:</b>
<a href="https://edx.org/courses/109/103/109103176/">https://edx.org/courses/109/103/109103176/</a>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>											
<b>PO-PSO</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	
<b>CO1</b>	2	3	1	1	3	2	3	3	1	1	
<b>CO2</b>	2	2	1	1	2	1	1	2	1	1	
<b>CO3</b>	3	1	2	1	1	2	3	2	2	2	
<b>CO4</b>	2	3	1	1	3	1	1	3	2	1	
<b>CO5</b>	1	1	1	2	1	1	2	2	1	1	
<b>CO6</b>	1	2	1	1	2	3	1	2	1	1	
<b>CO7</b>	3	2	1	2	2	1	2	3	1	2	
<b>CO8</b>	1	2	1	1	2	3	1	3	1	1	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**Integral University, Lucknow**

Effective from Session: 2025-26							
Course Code	A060704T/HP416	Title of the Course	Introduction to Political Theory	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	To introduce students to the foundational concepts, debates, and methodologies in political theory and enable them to critically analyze key political ideas and their implications in contemporary contexts.						

Course Outcome	Description
CO1	Explain the nature, scope, and relevance of political theory.
CO2	Identify different approaches to summarize the political theory including normative, historical and behaviouralism.
CO3	Analyze concepts of state, power, authority, and sovereignty.
CO4	Elaborate the idea of liberty and its dimensions.
CO5	Discuss theories of equality & justice
CO6	Classify and categorized the meaning and theories of rights.
CO7	Debate on democracy and its contemporary relevance.
CO8	Identify contemporary challenges to solved and elaborate to political theory including identity, gender, and ecology

Unit No.	Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Scope of Political Theory	Definition, nature, and scope; Difference between Political theory and Political thought	8	CO1
2	Approaches to Political Theory	Normative, Historical; Behaviouralism & Post Behaviouralism	7	CO2
3	Concepts of State and Sovereignty	Concepts of state, power, authority, and sovereignty	8	CO3
4	Theories of Liberty	Meaning of Liberty; Negative and positive liberty	7	CO4
5	Theories of Justice	Meaning and the concept of equality, Rawls' theory of justice	8	CO5
6	Theories of Rights	Meaning and Theories of Rights	7	CO6
7	Democracy and Its Critiques	Direct and representative democracy; deliberative democracy; critiques of liberal democracy	8	CO7
8	Contemporary Challenges	Identity Politics, Gender, Ecological Justice	7	CO8

References	<ul style="list-style-type: none"> <li>Prasad, S., &amp; Acharya, A. (2008). <i>Political theory: An Introduction</i> (2nd ed.). Pearson Longman.</li> <li>Prasad, S. (2021). <i>Political theory: An introduction</i> (5th ed.). Red Globe Press.</li> <li>Prasad, S. (2010). <i>The nature of political theory</i>. Oxford University Press.</li> <li>Prasad, S. (Ed.). (2003). <i>Philosophy and democracy: An anthology</i>. Oxford University Press.</li> <li>Prasad, S. (2002). <i>Contemporary political philosophy: An introduction</i> (2nd ed.). Oxford University Press.</li> </ul>
e-Learning	<a href="https://www.youtube.com/watch?v=wGF88gQQ2d0&amp;t=4s">https://www.youtube.com/watch?v=wGF88gQQ2d0&amp;t=4s</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	1	3	1	1	3	1	1	3	2	3	
CO2	1	3	2	2	3	2	2	3	3	3	
CO3	1	2	2	2	2	2	2	3	3	3	
CO4	1	3	1	1	2	1	2	2	3	3	
CO5	1	2	2	2	2	2	2	3	2	3	
CO6	1	3	1	2	3	1	2	2	3	3	
CO7	3	2	2	2	2	2	2	2	3	2	
CO8	3	2	2	2	2	2	2	2	3	3	

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Sign & Sign of Program Coordinator	 Sign & Seal of HoD
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Effective from Session: 2025-26							
Course Code	A060705R/ HP417	Title of the Course	Internship/ Dissertation/ Field Survey/ Project Work	L	T	P	C
Year	I	Semester	VII	0	3	1	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course aims to equip students with practical skills through internships, field studies, or project-based research. It enables students to apply political theories and methods to deal with real-world problems, enhancing their analytical, research, and communication abilities.						

**Course Outcomes**

CO1	They will gain the ability to independently conduct research, collect and analyze data, and interpret findings in a structured and meaningful way. The course will also enhance their report-writing skills, critical thinking, and the capacity to draw policy-relevant insights from real-world political experiences.
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Content of Unit			Contact Hrs.	Mapped CO
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<p><b>Each student may opt for any one of the three modes, subject to approval by the HoD and Programme Coordinator.</b></p> <p><b>A. Internship:</b></p> <ul style="list-style-type: none"> <li>Each student shall undergo an Internship of 4-8 weeks (approx.) in relevant areas including government &amp; public sector, NGOs, public policy, research think tanks, legal firms, political journalism etc.. The objective of this training is to make the students acquainted with the application of subject knowledge of political science and offering hands-on experience in research, advocacy, and policy analysis.</li> <li>After completion of the training, they will have to submit a training report.</li> <li>The internship/project reports will carry 100 marks. It will be evaluated by the examiner. It is to be submitted on or before the due date. The students will also have to submit a performance certificate from the company where he/she undertook the training/internship. This report will also be considered while evaluating the training report by examiners.</li> <li>Alternatively, if it is not possible to do an industrial internship the students will prepare a project report on a topic assigned. This allows students to undertake experiential learning by working with organizations/in the industry to critically examine a major aspect of their operation.</li> </ul> <p><b>B. Field Study:</b></p> <p>To carry out the field project work following guidelines should be used:</p> <ul style="list-style-type: none"> <li>Students should participate in field-based learning under the supervision of faculty. The actual field work should be carried out after college hours or on holidays.</li> <li>Assignment of project topics to individual student or groups of students (2 or 3 students in one group).</li> <li>Preparation of a questionnaire (20-30 questions or more) related to their topic.</li> <li>The departmental coordinator/guide should check the questions and finalize the questionnaire. The question that may create unnecessary complications should be avoided. The questions should be qualitative as well as quantitative.</li> <li>Students should go to their chosen field with the questionnaire and collect the information regarding the questions asked to the concerned people or collect samples/data. The more the data, the better it will be for analysis.</li> <li>The student should compile all the relevant data and carry out its analysis.</li> <li>Write a project report in the standard format. The report should mention the clear OUTPUT drawn from the study. The typed project report should have minimum 35 pages in Times New Roman with font size 12 and line spacing of 1.5.</li> <li>Submit the project report with the Guide's signature.</li> <li>The Oral presentation for all the projects in the department should be arranged in the department. To evaluate the project, Examiners (external/internal) should be appointed by HoD/controller of examination.</li> <li>The total project work including preparation of questionnaire to oral presentation should be evaluated for 4 credits (100 Marks).</li> <li>Since it is a compulsory subject in our syllabus, passing students in this field project is MUST to complete their degree</li> </ul> <p><b>C. Project Work:</b></p> <p><b>Project Work Guidelines: -</b></p> <ul style="list-style-type: none"> <li>The students shall declare the option of project work at the beginning of the semester.</li> <li>Every student is provided with a faculty member as a mentor/Supervisor. A project on the working of any representative body, starting from parliament down to the Panchayat.</li> <li>A project on study of issues involved in nation, state or local election and post-facto analysis.</li> <li>Project Work Report should be done by each student separately or in group of not more than 3, under the guidance of the faculty.</li> <li>Topics might be in the view of regional issues.</li> </ul> <p><b>Write up: General Guide Lines: -</b></p> <ul style="list-style-type: none"> <li>The Project Work Report should cover the following aspects.             <ol style="list-style-type: none"> <li>Introduction:                 <ul style="list-style-type: none"> <li>Objectives of the study.</li> <li>Methodology</li> </ul> </li> <li>Review of Literature</li> <li>Data Analysis and Interpretation</li> <li>Findings and Discussion</li> <li>Conclusion and Policy Suggestions</li> <li>References</li> <li>Appendices</li> </ol> </li> <li>Every table, figure, photograph should have a caption and with references.</li> <li>The list of references should be given at the end and all the references should be complete in all respects in APA style.</li> <li>The total number of pages should be minimum 35, including text, figures, tables, photographs, references and appendices.</li> <li>At the time of viva-voce, presentation may be given by the Student with the help of equipment which are available in the department.</li> <li>Plagiarism should be below 10%. Reports will be checked using anti-plagiarism software.</li> </ul>					20	CO1
<p><b>Suggested Readings/Tools:</b></p> <p>Marsh, D., &amp; Stoker, G. (Eds.). (1995). Theory and methods in political science (p. 292). London: Macmillan.</p> <p>Franzese, R., &amp; Curini, L. (2020). The SAGE handbook of research methods in political science and international relations.</p> <p>Bryman, A. (2016). Social research methods. Oxford University Press.</p>						

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	1	2	3	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Department of Humanities and Social Sciences**  
**Study and Evaluation Scheme**

Program: Fourth Year B.A. in Political Science (Honors with Research) (<75% Marks)  
 Session: 2025-26

Year IV/ Semester VIII

Honors with Research

Course code	Course Title	Type of Paper	Period Per hr/week/sem.			Evaluation Scheme				Sub Total	Credit	Total Credits	Attributes						SDGs	
			L	T	P	CT	TA	Total	ESE				Employability	Entrepreneurship	Skill Development	Gender Equality	Environment &	Human Value		Professional Ethics
A060801T/HP418	Comparative Politics	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	13
A060802T/HP419	Global Politics	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	17
A060803T/HP420	Modern Political Thought	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060804T/HP421	Indian Administration	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060805T/HP422	International Law	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060806T/HP423	Introduction to Human Rights	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060806R/HP424	Internship/ Dissertation/ Field Survey/ Project Work	Major (Own Faculty)	0	0	4	00	00	00	100	100	0:0:4	4	✓	✓	✓	✓	✓	✓	✓	4
			16	0	4	60	40	100	400	500	20	20								

L- Lecture      T-Tutorial      P-Practical      C-Credit      CT-Class Test      TA-Teacher Assessment

CT= Mid1+Mid2 TA= Assignment + Quiz + Attendance

Subject Total = Sessional Total (CA) + End Semester Examination (ESE)



**Department of Humanities and Social Sciences**  
**Study and Evaluation Scheme**  
 Program: Fourth Year B.A. in Political Science with Honors (>75% Marks)  
 Session: 2025-26

Year IV/ Semester VIII

Course code	Course Title	Type of Paper	Period Per hr/week/sem.			Evaluation Scheme				Sub Total	Credit	Total Credits	Attributes							SDGs
			L	T	P	CT	TA	Total	ESE				Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Human Value	Professional Ethics	Indian Knowledge	
A060801T/HP418	Comparative Politics	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	13
A060802T/HP419	Global Politics	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	11
A060803T /HP420	Modern Political Thought	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060804T/ HP421	Indian Administration	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060805T/ HP422	International Law	Major (Own Faculty)	4	0	0	15	10	25	75	100	4:0:0	4	✓	✓	✓	✓	✓	✓	✓	4
A060806T/HP423	Introduction to Human Rights																			
A060807T/HP424	Comprehensive National Power																			
			16	0	0	75	50	125	375	500	20	20								

L- Lecture      T-Tutorial      P-Practical  
 CT= Mid1+Mid2 TA= Assignment + Quiz + Attendance  
 Subject Total = Sessional Total (CA) + End Semester Examination (ESE)

CT-Class Test      TA-Teacher Assessment



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	A060801T/HP418	Title of the Course	Comparative Politics	L	T	P	C
Year	IV	Semesters	VIII	4	0	0	4
Prerequisite	Intermediate	Co-requisite	None				
Course Objectives	This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.						

Course Outcomes	
CO1	Understand the explain to meaning, evolution, and significance of comparative politics as a discipline.
CO2	Examine different methods and approaches used in compare comparative political analysis.
CO3	Analyze the structure, performance, and functioning of political systems.
CO4	Understand key political ideologies and the concept of power, authority, and legitimacy.
CO5	Explore the nature of political participation and factors influencing it in varied contexts.
CO6	Assess the structure, functions, and typologies of political parties and pressure groups.
CO7	Critically evaluate concepts and theories of representation and democratic systems.
CO8	Apply comparative perspectives to analyze and modify contemporary issues in developed and developing nations.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Comparative Politics	<ul style="list-style-type: none"> <li>Meaning, nature, evolution of Comparative Politics; Significance in political studies</li> </ul>	06	CO1
2	Methods and Approaches in Comparative Politics	<ul style="list-style-type: none"> <li>Empirical, Behavioral, Structural-Functional,</li> </ul>	08	CO2
3	Methods and Approaches in Comparative Politics	<ul style="list-style-type: none"> <li>Systems Analysis, Institutionalism, Rational Choice</li> </ul>	08	CO3
4	Political System and Its Capabilities	<ul style="list-style-type: none"> <li>Meaning, nature and characteristics and functions of Political System;</li> <li>Capabilities of Political System: Extractive, Regulative, Distributive, Symbolic, and Responsive capabilities</li> </ul>	07	CO4
5	Power, Authority, and Legitimacy	<ul style="list-style-type: none"> <li>Definitions, types, and sources of power;</li> <li>Concepts of authority and legitimacy; Power structures in different regimes</li> </ul>	08	CO5
6	Political Participation	<ul style="list-style-type: none"> <li>Meaning and types of political participation; Factors influencing participation in developed and developing democracies</li> </ul>	08	CO6
7	Political Parties and Pressure Groups	<ul style="list-style-type: none"> <li>Party systems; Models by Mitchels, Lenin, Duverger; Pressure groups: functions, typologies, role in policy making</li> </ul>	07	CO7
8	Representation and Democratic Systems	<ul style="list-style-type: none"> <li>Theories and practices of representation; Forms of democracy: Conservative, Liberal, Social; Issues of representation in multicultural societies</li> </ul>	08	CO8

Reference Books:

- G.A. Almond and J.S. Coleman, Politics of Developing Areas
- G.A. Almond and G.B. Powell, Comparative Politics today
- L.W. Pye, Aspects of Political Development
- M.A. Quartis, Comparative Government and Politics

E-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	3	3	1	2	3	1	1	2	2
CO2	1	3	2	2	3	1	1	3	2	3	3
CO3	1	1	2	1	2	2	1	2	1	1	1
CO4	2	3	2	2	2	3	2	2	2	1	1
CO5	3	2	2	1	1	2	2	2	3	2	3
CO6	1	1	2	1	2	2	1	2	1	2	1
CO7	2	3	2	2	2	3	2	2	2	3	1
CO8	3	2	2	1	1	2	2	2	3	2	3

Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	<b>A060802T/HP419</b>	<b>Title of the Course</b>	<b>Global Politics</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>IV</b>	<b>Semesters</b>	<b>VIII</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Prerequisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The objective of this course is to make the students familiar with the mainstream discourse in Global Politics. It will help students in understanding both national and international events in the global context. It also looks at some of the vital issues and concerns relating to the discipline.						

<b>Course Outcomes</b>	
<b>CO1</b>	To the explore and understand the meaning and nature of Global Politics in the context of IPE.
<b>CO2</b>	To the theory and solutions of the basic concepts of Modern Politics Post-Cold.
<b>CO3</b>	To explore and understand the basic concepts of global politics.
<b>CO4</b>	To the compare and understand the politics of global politics in Power and Security
<b>CO5</b>	To the analyze and built to the politics of interdependence in global politics
<b>CO6</b>	To discuss and explain with the changing nature of global politics under globalization.
<b>CO7</b>	To introduce students with the interpretation of Human Rights in IR.
<b>CO8</b>	To personal opinion with understand the politics of in global politics in Revivalism Politics

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction to Global Politics and IPE	<ul style="list-style-type: none"> <li>Emergence of Global Politics: Issues &amp; Challenges</li> <li>Rise of International Political Economy (IPE): Meaning, Nature and Characteristics</li> <li>Traditional approaches: Mercantilism, Liberal and Marxist</li> </ul>	06	01
2	Approaches to Global Politics	<ul style="list-style-type: none"> <li>Modern approaches Post-Cold War Economy: WTO, Neo-colonialism, World System, dependency</li> </ul>	05	02
3	Concepts in Global Politics	<ul style="list-style-type: none"> <li>National Power: Meaning, Nature and Determinants</li> <li>Power Management</li> </ul>	05	03
4	Power and Security Politics	<ul style="list-style-type: none"> <li>Balance of Power and Collective Security</li> <li>National Security: Meaning, Nature and Changing Character</li> </ul>	04	04
5	Politics of Interdependence in Global Politics	<ul style="list-style-type: none"> <li>Regional Integration: Global Rise of Regionalism, European Integration, EU</li> <li>Conceptualizing Globalization: Meaning, Nature and Characteristics</li> </ul>	06	05
6	Contemporary Global Issues	<ul style="list-style-type: none"> <li>Globalization and State Sovereignty</li> <li>Environment and Climate Change</li> <li>International Terrorism</li> </ul>	06	06
7	Human Rights in IR	<ul style="list-style-type: none"> <li>Human Rights in IR: UDHR, Universal Rights vs. Cultural Relativism,</li> <li>Clash of Civilization Debate</li> </ul>	05	04
8	Revivalism Politics	<ul style="list-style-type: none"> <li>Islamic Revivalism</li> <li>Issue of Humanitarian interventions</li> </ul>	05	08

<b>Reference Books:</b>
<ul style="list-style-type: none"> <li>Joshua S. Goldstein, International Relations, (Chapter 4, Foreign Policy) Sixth Edition, Person, Delhi, 2007</li> <li>Sørensen, G., Møller, J., &amp; Jackson, R. H. (2022). Introduction to international relations: theories and approaches. Oxford university press.</li> <li>Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford university press, USA.</li> <li>Devetak, R., George, J., &amp; Percy, S. (Eds.). (2017). An introduction to international relations. Cambridge University Press.</li> <li>Heywood, A. (2014). Global politics. Bloomsbury Publishing.</li> </ul>

<b>E-Learning Source:</b>
<a href="https://www.e-ir.info/">https://www.e-ir.info/</a>
<a href="https://www.britannica.com/topic/international-relations">https://www.britannica.com/topic/international-relations</a>
<a href="https://www.internationalrelationsedu.org/what-is-international-relations/">https://www.internationalrelationsedu.org/what-is-international-relations/</a>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>											
<b>PO-P SO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO5</b>
<b>CO1</b>	3	2	3	1	2	3	1	1	1	2	1
<b>CO2</b>	1	3	1	2	3	2	3	3	2	3	2
<b>CO3</b>	2	1	3	3	2	1	2	2	3	1	2
<b>CO4</b>	1	2	2	3	1	2	1	1	3	1	1
<b>CO5</b>	3	2	3	3	1	2	3	3	3	2	3
<b>CO6</b>	3	2	3	1	2	3	1	1	1	2	2
<b>CO7</b>	3	3	1	2	3	2	3	3	2	3	2
<b>CO8</b>	2	1	3	3	2	1	2	2	3	1	3

1.Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	A060803T /HP420	<b>Title of the Course</b>	Modern Political Thought	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IV	<b>Semester</b>	VIII	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To understand key modern political thinkers and ideas that shaped political institutions, ideologies, and revolutions from the 16th century to the 20th century. The course emphasizes critical engagement with modernity, individual rights, the state, and political authority.						

<b>Course Outcomes</b>	
<b>CO1</b>	Understand to the theories the knowledge of Machiavelli's break from classical thought and his realist theory of power.
<b>CO2</b>	To the identify and Examine of Hobbes' social contract and foundational views on state authority.
<b>CO3</b>	To Analyze and compare Locke's liberalism and theory of natural rights.
<b>CO4</b>	To the Understand the evaluate theory of Rousseau's critique of inequality and concept of general will.
<b>CO5</b>	To the elaborate, Evaluate and compare of J.S. Mill's utilitarianism, liberty, and ideas on representative government.
<b>CO6</b>	Interpret Hegel's views on built to developed in civil society, freedom, and the state.
<b>CO7</b>	Explore Karl Marx's critique of capitalism and dialectical materialism.
<b>CO8</b>	Study Gramsci's theory of hegemony and revision theme of Marxism.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Machiavelli	Human nature, politics and morality, republicanism, statecraft	8	CO1
2	Hobbes	Social contract, Individualism, Sovereignty	7	CO2
3	Locke	Social Contract, Natural rights, limited government	8	CO3
4	Rousseau	Social Contract, inequality, general will, critique of representation	7	CO4
5	J.S. Mill	Liberty, utilitarianism, representative government	8	CO5
6	Hegel	Dialectics, State, civil society, Right	7	CO6
7	Karl Marx	Historical materialism, class struggle, Surplus, alienation.	8	CO7
8	Antonio Gramsci	Neo-Marxism, civil society, hegemony,	7	CO8

**Reference Books:**

- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx*. PHI Learning Pvt. Ltd.
- Sabine, G. H., & Thorson, T. L. (2018). *A history of political theory*. Oxford and IBH Publishing.
- Wayper, C. L. (2018). *Political thought*. Surjeet Publications.
- Nelson, B. R. (2015). *Western political thought: From Socrates to the age of ideology*. Waveland Press..
- Boucher, D., & Kelly, P. (Eds.). (2017). *Political thinkers: from Socrates to the present*. Oxford University Press.

**e-Learning Source:**

- <https://oyc.yale.edu/political-science/plsc-114>
- [https://onlinecourses.nptel.ac.in/noc25\\_hs188/preview](https://onlinecourses.nptel.ac.in/noc25_hs188/preview)

<b>PO-PSO</b>	<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	1	3	1	1	3	2	3	2	3	3
<b>CO2</b>	3	1	3	2	2	3	3	3	3	3	3
<b>CO3</b>	3	1	2	2	2	3	3	1	2	3	2
<b>CO4</b>	2	1	3	1	2	2	3	2	2	3	3
<b>CO5</b>	3	1	2	2	2	3	3	1	2	3	2
<b>CO6</b>	2	1	3	1	2	2	3	2	2	3	3
<b>CO7</b>	3	3	2	2	2	2	3	2	2	3	2
<b>CO8</b>	3	3	2	2	2	2	3	2	2	3	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	A060804T/ HP421	<b>Title of the Course</b>	<b>Indian Administration</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>IV</b>	<b>Semesters</b>	<b>VIII</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Prerequisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.						

<b>Course Outcomes</b>	
<b>CO1</b>	To the functions and Understand the roots of Indian Administration from ancient to medieval periods.
<b>CO2</b>	To the justify and analyze the features and impacts of British colonial administration in India.
<b>CO3</b>	To the Identify Describe the structure and functions of the Central Secretariat and Cabinet system.
<b>CO4</b>	To the Examine and utilized functions of the Prime Minister’s Office and its coordination with ministries.
<b>CO5</b>	To the Analyze the structure and operational mechanisms of State Secretariat and its leadership.
<b>CO6</b>	To the Understand the functioning of Divisional and District Administration.
<b>CO7</b>	To the Evaluate mechanisms of law and order at the district level under the DM, SSP, and Commissioner system.
<b>CO8</b>	To the Assess the various control mechanisms over Indian administration: legislative, executive, judicial, and citizen.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mappe d CO</b>
1	Historical Evolution of Indian Administration	Evolution from Ancient to Medieval period; Administrative legacies of Mauryas, Mughals	06	CO1
2	Colonial Legacy and Indian Administration	British administrative structure; Features and impact of colonial rule on post-independence administration	08	CO2
3	Central Administration	Structure and functions of Central Secretariat; Cabinet Secretariat, Secretaries	09	CO3
4	Prime Minister’s Office and Cabinet System	PMO: Role, functions, significance; Interrelationship with Cabinet and Ministries	06	CO4
5	State Administration	Structure and functions of State Secretariat; Chief Secretary; State Secretariat vs Directorate	08	CO5
6	Divisional and District Administration	Role and responsibilities of Divisional Commissioners; Structure and powers of District Collector	08	CO6
7	Law and Order Administration	Role of DM, SSP, and Commissionerate system in law and order; Inter-agency coordination	08	CO7
8	Control Over Administration	Legislative, Executive, Judicial and Citizen control mechanisms over administration	07	CO8

<b>Reference Books:</b>
<ul style="list-style-type: none"> <li>● Maheshwari, S.R. - Indian Administration</li> <li>● Singh, Hoshiar - Indian Administration</li> <li>● Arora, R.K. &amp; Goel. Rajni - Indian Public Administration</li> <li>● Johari, J.C. - Indian Govt &amp; Politics</li> <li>● Maheshwari, S.R. - State Administration</li> </ul>
<b>E-Learning Source:</b>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>											
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	2	3	1	1	3	1	1	3	2	3
<b>CO2</b>	3	1	3	2	2	3	2	2	3	3	3
<b>CO3</b>	3	2	2	2	2	2	2	2	3	3	3
<b>CO4</b>	2	1	3	1	1	2	1	2	2	3	2
<b>CO5</b>	3	3	2	2	2	2	2	2	3	2	3
<b>CO6</b>	2	1	3	1	2	3	1	2	2	3	3
<b>CO7</b>	2	3	2	2	2	2	2	2	2	3	2
<b>CO8</b>	3	3	2	2	2	2	2	2	2	3	3

**1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2025-26							
Course Code	A060805T/ HP422	Title of the Course	International Law	L	T	P	C
Year	IV	Semesters	VIII	4	0	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	To study the nature, sources, and operation of International Law and International Organizations. To provide an introduction and background to questions of international law as they may arise in practice, including an understanding of how international law is made and applied. Provide students with a better understanding of what "law" means in modern society and how international law functions or fails to function in the global society, and to empower them to participate in that ongoing dialog.						

#### Course Outcomes

CO1	To investigate and construct the meaning and nature of international law.
CO2	To deconstruct and design the historical development and sources of international law.
CO3	To critically appraise and produce the theoretical aspect of international law.
CO4	To investigate the concept of sovereignty in International law.
CO5	To create knowledge about the Recognition of State.
CO6	To scrutinize the formation of the Treaty in International Law.
CO7	To investigate the Principles of Extradition.
CO8	To critically appraise and produce the judicial interpretation of International law.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to International Law	Meaning and Nature of International Law, Evolution of International Law –	08	01
2	Sources of International Law	Sources - Treaties, Customs, General Principles of Law, Judicial decision and opinion of publicists	08	02
3	International & Municipal law	Monistic & Dualistic theory of International law & Municipal Law; Relationship between International law and Municipal law Practice of UK, USA & India	12	03
4	Sovereignty & International Law	Sovereignty Immunity – Immunity of States – Immunity of state organ and property – Responsibility of State in International Law	12	04
5	Concept of Recognition	Recognition - Theories - Kind – Recognition of State and Government State Territory - Mode of acquiring and losing territory.	08	05
6	Concept of Treaty	Meaning of Treaty in International Law; Formation process of Treaty; Law of Treaty; Regulation of Treaty	08	06
7	Concept of Extradition	Meaning of Extradition in International Law; Principles of Extradition treaty; International and Domestic Processes	09	07
8	Judicial Interpretation of International Law	International Court of Justice; International Criminal Court; Crimes and Punishment in International Law	10	08

#### Reference Books:

- Robert Kolb, An Introduction to the Law of the United Nations, Hart Publishing Limited.
- S.K. Kapoor, International Law and Human Rights, Central Law Agency publication.
- Ian Brownlie, Principles of Public International Law, Oxford University Press.

#### Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	3	3	2	2	1	3	3	2	1
CO2	3	2	2	3	1	2	3	2	3	1	2
CO3	1	2	2	2	2	3	2	1	2	3	2
CO4	1	3	2	3	2	3	3	2	2	3	1
CO5	2	3	1	2	2	3	2	1	1	3	2
CO6	1	2	1	2	3	2	1	3	3	1	3
CO7	2	3	2	3	3	1	1	2	2	1	3
CO8	1	2	2	3	1	1	2	3	1	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	A060806T/HP423	<b>Title of the Course</b>	<b>Introduction to Human Rights</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>IV</b>	<b>Semesters</b>	<b>VIII</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course enables the students to understand the contentious relationship between human rights and economic development; issues related to poverty and economic-social and cultural rights; democracy as an instrument in the promotion of human rights along with minority and women's rights; enlighten the ways sought to realize it in practice both within countries and through transnational mechanisms such as the UN. The course will also adopt a double focus – both theory and practice.						

<b>Course Outcomes</b>	
<b>CO1</b>	To examine and construct the meaning and nature of Human Rights.
<b>CO2</b>	To investigate and design the historical development of Human Rights.
<b>CO3</b>	To assess and develop the theoretical aspect of Human Rights.
<b>CO4</b>	To deconstruct and propose the India's Concept of Human Rights.
<b>CO5</b>	To explore and formulate knowledge about the dimension of Human Rights.
<b>CO6</b>	To interpret and design the mechanism of Human Rights.
<b>CO7</b>	To evaluate and devise the responsibilities of Human Rights.
<b>CO8</b>	To examine the violation and adjudication of Human Rights.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction to Human Rights	Meaning and Nature of Human Rights, Difference between Rights & Obligations	08	01
2	Evolution of Human Rights	Evolution of the concept of Human Rights - Universal Declaration of Human Rights and International Covenants thereon	10	02
3	Theories of Human Rights	Theories of Rights - Views of John Locke, J.S. Mill, H.J. Laski,	08	03
4.	India's View of Human Rights	Mahatma Gandhi, Rabindranath Tagore, B.R.Ambedkar	08	04
5.	Dimension of Human Rights	Human Rights Dimensions – Rights of Women, Children, Minorities, the subalterns and right to development	08	05
6.	Mechanism of Human Rights	Human Rights Monitoring Mechanisms - United Nations System, Judiciary, International Court of Justice	13	06
7	Responsibility of Human Rights	Human Rights and Social Responsibility – Role of Education, NGOs, Media, Civil Society	12	07
8	Human Rights Violation & Commission	Human Rights Violations – case studies; NHRC: Role and Functions	10	08

**Reference Books:**

- Ansari, M.R. (2006). Protecting Human Rights. New Delhi : Maxford Books.
- Ray, Arun. (2005). National Human Rights Commission of India. Delhi : Khama Publishers.
- Rajindra, Sachar. (2004). Human Rights: Perspectives and challenges. New Delhi: Gyan Publishing House.
- J O'Byrne, Darren. (2003). Human Rights: an introduction. Delhi: Pearson Education.
- Borgonain, B. (1999). Human Rights: Social Justice and Political Challenges. New Delhi: Kanishka Publishers

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	2	1	3	3	2	2	1	3	3	2	1
<b>CO2</b>	3	2	2	3	1	2	3	2	3	1	2
<b>CO3</b>	1	2	2	2	2	3	2	1	2	3	3
<b>CO4</b>	1	3	2	3	2	3	3	2	2	3	1
<b>CO5</b>	2	3	1	2	2	3	2	1	1	3	2
<b>CO6</b>	3	2	3	1	2	3	1	3	2	1	1
<b>CO7</b>	3	2	1	2	1	2	3	1	2	3	2
<b>CO8</b>	2	1	3	2	2	1	3	1	2	3	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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**Integral University, Lucknow**

<b>Effective from Session: 2025-2026</b>							
<b>Course Code</b>	A060807T/HP424	<b>Title of the Course</b>	Comprehensive National Power	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	IV	<b>Semester</b>	VII	4	0	0	4
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The course aims to equip students and early professionals with a foundational understanding of Comprehensive National Power (CNP), emphasizing its multidimensional aspects such as economy, defense, diplomacy, technology, and culture. Through India-focused case studies, interactive learning, and strategic frameworks, the course fosters critical thinking, systems analysis, and civic responsibility. It prepares learners to analyze national strength holistically and engage meaningfully in policy, governance, and development discourse.						

<b>Course Outcomes</b>	
<b>CO1</b>	Evaluate major CNP models and India's geopolitical setting, then construct a comparative framework positioning India within a multipolar order.
<b>CO2</b>	Appraise India's economic indicators: GDP, trade, fiscal health, innovation, and design evidence-based strategies to strengthen economic power.
<b>CO3</b>	Assess military and strategic capabilities across land, sea, air, and cyber domains, and develop scenario-based deterrence and force-modernization plans.
<b>CO4</b>	Critique India's diplomatic reach in multilateral forums and soft-power arenas and formulate initiatives to expand political influence abroad.
<b>CO5</b>	Analyze demographic trends and social-cohesion metrics, then devise inclusive policies that convert human capital into national strength.
<b>CO6</b>	Scrutinize science-and-technology capacities in AI, space, and cyber, and create innovation roadmaps for strategic self-reliance.
<b>CO7</b>	Examine cultural and media assets such as Bollywood, yoga, and digital narratives, and generate global communication strategies to enhance ideational power.
<b>CO8</b>	Integrate economic, military, diplomatic, demographic, technological, and cultural metrics to build a composite CNP score and strategic roadmap for India's ascent.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Introduction to CNP & Geopolitical Environment	Concept, History, Frameworks (E.g., Hu Angang Model, U.S. Methods); India's Position in Global Order, Neighbours, Multipolarity	10	CO1
2	Economic Power	GDP, Trade, Fiscal Health, Innovation, Infrastructure	05	CO2
3	Military & Strategic Power	Hard Power, Deterrence, Maritime, Defence Technology	05	CO3
4	Diplomatic & Political Influence	Foreign Policy, Multilateral Forums, Soft Power	05	CO4
5	Demographic & Social Cohesion	Human Capital, Education, Gender, Internal Stability	05	CO5
6	Science, Technology & Innovation	AI, Space, Cyber, Indigenous Tech Capabilities	05	CO6
7	Culture, Media, Ideational Power	Bollywood, Yoga, Narratives, Public Diplomacy	05	CO7
8	Integrated CNP Scoring & India's Path to Power	Composite Index Building, Simulations, Country Comparisons; Strategic Roadmap, Role of Youth, National Goals	10	CO8

**Reference Books:**

- Hu, A., & Men, H. (2002). *The rising of modern China: Comprehensive national power and grand strategy*. Center for China Studies, Tsinghua University.
- Jaishankar, S. (2020). *The India way: Strategies for an uncertain world*. Harper Collins.
- Cohen, S. P. (2008, June). India: Just too darn complicated for serious countries to bother with. *Wired*.
- Bhonsle, Brig (Retd.) Rahul (March 2016), *Strategies for Enhancing India's Comprehensive [sic] National Power (PDF)*, Vivekananda International Foundation
- Singh, P. K.; Gera, Y. K.; Dewan, Sandeep (2013). *Comprehensive National Power: A Model for India*. Vij Books India Pvt Ltd. ISBN 978-93-81411-39-1.

**e-Learning Source:**

- [https://onlinecourses.swayam2.ac.in/ini25\\_hs31/preview](https://onlinecourses.swayam2.ac.in/ini25_hs31/preview)
- <https://www.youtube.com/watch?v=mYvym8Vbbrg>

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	3	3	1	2	2	1	1	2	3	2	2
<b>CO2</b>	3	3	1	2	2	1	1	2	2	3	2
<b>CO3</b>	3	3	1	2	2	2	1	2	3	3	2
<b>CO4</b>	3	3	3	3	2	2	2	2	2	2	3
<b>CO5</b>	3	3	2	2	3	2	1	2	2	2	3
<b>CO6</b>	3	3	1	2	2	2	2	3	2	3	2
<b>CO7</b>	2	2	3	3	2	2	2	2	2	1	3
<b>CO8</b>	3	3	2	3	3	2	2	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2025-26												
Course Code	A060808R/HP425	Title of the Course	Internship/ Dissertation/ Field Survey/ Project Work	L	0	T	3	P	1	C	4	
Year	IV	Semester	VIII									
Pre-Requisite	Intermediate	Co-requisite	None									
Course Objectives	This course aims to equip students with practical skills through internships, field studies, or project-based research. It enables students to apply political theories and methods to deal with real-world problems, enhancing their analytical, research, and communication abilities.											
Course Outcomes												
CO1	They will gain the ability to independently conduct research, collect and analyze data, and interpret findings in a structured and meaningful way. The course will also enhance their report-writing skills, critical thinking, and the capacity to draw policy-relevant insights from real-world political experiences.											
Content of Unit										Contact Hrs.	Mapped CO	
<p><b>Each student may opt for any one of the three modes, subject to approval by the HoD and Programme Coordinator.</b></p> <p><b>A. Internship:</b></p> <ul style="list-style-type: none"> <li>Each student shall undergo an Internship of 4-8 weeks (approx.) in relevant areas including government &amp; public sector, NGOs, public policy, research think tanks, legal firms, political journalism etc.. The objective of this training is to make the students acquainted with the application of subject knowledge of political science and offering hands-on experience in research, advocacy, and policy analysis.</li> <li>After completion of the training, they will have to submit a training report.</li> <li>The internship/project reports will carry 100 marks. It will be evaluated by the examiner. It is to be submitted on or before the due date. The students will also have to submit a performance certificate from the company where he/she undertook the training/internship. This report will also be considered while evaluating the training report by examiners.</li> <li>Alternatively, if it is not possible to do an industrial internship the students will prepare a project report on a topic assigned. This allows students to undertake experiential learning by working with organizations/in the industry to critically examine a major aspect of their operation.</li> </ul> <p><b>B. Field Study:</b> To carry out the field project work following guidelines should be used:</p> <ul style="list-style-type: none"> <li>Students should participate in field-based learning under the supervision of faculty. The actual field work should be carried out after college hours or on holidays.</li> <li>Assignment of project topics to individual student or groups of students (2 or 3 students in one group).</li> <li>Preparation of a questionnaire (20-30 questions or more) related to their topic.</li> <li>The departmental coordinator/guide should check the questions and finalize the questionnaire. The question that may create unnecessary complications should be avoided. The questions should be qualitative as well as quantitative.</li> <li>Students should go to their chosen field with the questionnaire and collect the information regarding the questions asked to the concerned people or collect samples/data. The more the data, the better it will be for analysis.</li> <li>The student should compile all the relevant data and carry out its analysis.</li> <li>Write a project report in the standard format. The report should mention the clear OUTPUT drawn from the study. The typed project report should have minimum 35 pages in Times New Roman with font size 12 and line spacing of 1.5.</li> <li>Submit the project report with the Guide's signature.</li> <li>The Oral presentation for all the projects in the department should be arranged in the department. To evaluate the project, Examiners (external/internal) should be appointed by HoD/controller of examination.</li> <li>The total project work including preparation of questionnaire to oral presentation should be evaluated for 4 credits (100 Marks).</li> <li>Since it is a compulsory subject in our syllabus, passing students in this field project is MUST to complete their degree</li> </ul> <p><b>C. Project Work:</b> <b>Project Work Guidelines: -</b></p> <ul style="list-style-type: none"> <li>The students shall declare the option of project work at the beginning of the semester.</li> <li>Every student is provided with a faculty member as a mentor/Supervisor. A project on the working of any representative body, starting from parliament down to the Panchayat.</li> <li>A project on study of issues involved in nation, state or local election and post-facto analysis.</li> <li>Project Work Report should be done by each student separately or in group of not more than 3, under the guidance of the faculty.</li> <li>Topics might be in the view of regional issues.</li> </ul> <p><b>Write up: General Guide Lines: -</b></p> <ul style="list-style-type: none"> <li>The Project Work Report should cover the following aspects. <ul style="list-style-type: none"> <li>Introduction: <ul style="list-style-type: none"> <li>Objectives of the study.</li> <li>Methodology</li> </ul> </li> <li>Review of Literature</li> <li>Data Analysis and Interpretation</li> <li>Findings and Discussion</li> <li>Conclusion and Policy Suggestions</li> <li>References</li> <li>Appendices</li> </ul> </li> <li>Every table, figure, photograph should have a caption and with references.</li> <li>The list of references should be given at the end and all the references should be complete in all respects in APA style.</li> <li>The total number of pages should be minimum 35, including text, figures, tables, photographs, references and appendices.</li> <li>At the time of viva-voce, presentation may be given by the Student with the help of equipment which are available in the department.</li> <li>Plagiarism should be below 10%. Reports will be checked using anti-plagiarism software.</li> </ul>											20	CO1
Suggested Readings/Tools:												
<p>Marsh, D., &amp; Stoker, G. (Eds.). (1995). Theory and methods in political science (p. 292). London: Macmillan.</p> <p>Franzese, R., &amp; Curini, L. (2020). The SAGE handbook of research methods in political science and international relations.</p> <p>Bryman, A. (2016). Social research methods. Oxford University Press.</p>												
Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
CO1	3	3	2	2	2	2	1	2	3	2	2	

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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